

mood-book



UNIT-4

UNIT-4

①

Elementary combinatoricsCombinatorics:-

Combinatorics is an important part of discrete mathematics that solves counting problems without actually enumerating all possible cases.

Combinatorics deals with counting the no. of ways of arranging or choosing objects from a finite set according to the certain specified rules.

for arrangement purpose use permutations

" Selection purpose use combinations.

Permutations :- An ordered arrangement of σ elements of a set $\{ \text{of } n \text{ distinct elements} \}$ is called an σ -permutation of n elements and is denoted by $P(n, \sigma)$

(or) $n_P\sigma$ where $\sigma \leq n$

$$n_P\sigma = P(n, \sigma) = n(n-1)(n-2) \dots (n-\sigma+1)$$

$$P(n, \sigma) = \frac{n!}{(n-\sigma)!}$$

P denotes permutation

$$P(n, n) = \frac{n!}{(n-n)!} = \frac{n!}{0!} = \frac{n!}{1} = n!$$

Combinations:-

An ordered selection of r elements of a set containing n distinct elements is called an r -combination of n elements and is denoted by $C(n, r)$ (or) ${}^n C_r$ (or) $\binom{n}{r}$

$$\boxed{C(n, r) = \frac{n!}{r!(n-r)!}}$$

$$\therefore 0! = 1$$

$$C(n, n) = 1 \quad (\because \frac{n!}{n!(n-n)!} = \frac{n!}{n!0!} = 1)$$

PERMUTATIONS:- (Arrangements)

- ① Number of permutations of n distinct objects (without duplication):
 The number of different arrangements (permutations) of n distinct objects, taken all at a time is

$$P(n, n) = \frac{n!}{(n-n)!} = \frac{n!}{0!} = \frac{n!}{1!} = n!$$

- ② Number of permutations of r objects among n distinct objects:
 Suppose we are given n distinct objects and wish to arrange r of the objects denoted by

$$\boxed{{}^n P_r \text{ (or)} \quad P(n, r) = \frac{n!}{(n-r)!}}$$

③ Number of Permutations of n objects (with duplicate):-

It is required to find the number of permutations that can be formed from a collection of n objects of which n_1 are of one type, n_2 are of a second type, n_k are of k^{th} type with $n_1 + n_2 + \dots + n_k = n$, then the number of permutations of n objects are

$$\frac{n!}{n_1! * n_2! * \dots * n_k!}$$

④ Circular Permutation:-

Permutations in a circle are called circular permutations. The tot. no. of ways of arranging the n persons in a

$$\text{circle} = (n-1)!$$

Ex: ① :- How many ways are there to sit 10 boys & 10 girls around a circular table?

A: - Here 10 Boys and 10 Girls sit around a circular table.

$$\text{Total no. of persons} = 10(\text{B}) + 10(\text{G}) = 20$$

$$n = 20$$

Total no. of ways of circular permutations are $= (n-1)!$

$$\begin{aligned} &= (20-1)! \\ &= 19! \end{aligned}$$

=====

Ex: ② How many ways 6 men and 6 women can be seated in a row.

Ans:- $n!$ ways

$$\text{tot} = \frac{6+6}{(\text{M}) (\text{W})} = 12$$

$$= 12!$$

Ex: ③ How many ways 3 persons sit around a round table?

Sol:- Number of persons = 3

$$\therefore n = 3$$

Total no. of ways of arranging 3 persons around a round is $(n-1)! = (3-1)! = 2! = 2$

Ex: ④ How many different arrangements of letters in the word BOUGHT?

Sol:- The given word BOUGHT contains 6 letters that are distinct (without duplication)

The total no. of arrangements of letters in the word

$$\text{BOUGHT} = P(n, n) = n!$$

$$= 6!$$

$$= 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$$= 720 \text{ ways.}$$

= ° =

Ex:- (5) How many different strings of length 4 can be formed using the letters of the word PROBLEM?

Ans:- The no. of given word "PROBLEM" has 7 letters.

$m=7$
The no. of different strings of length 4 can be formed by using the letters of the word PROBLEM =

$$P(n,r) = \frac{m!}{(m-r)!}$$

$$7P_4 = \frac{7!}{(7-4)!} = \frac{7!}{3!} = \frac{7 \times 6 \times 5 \times 4 \times 3!}{3!} \\ = 840 \text{ ways}$$

Ex:- (6) How many no. of different strings of length four can be formed using the letters from FLOWER

$$\text{Ans:- } 6P_4 = \frac{6!}{(6-4)!} = \frac{6 \times 5 \times 4 \times 3 \times 2!}{2!} \\ = 360 \text{ ways.}$$

Ex:- (7) How many words of 3 distinct letters can be formed from the letters of the word PASCAL

Ans:- The given word PASCAL contains 6 Letters

$$\therefore n=6$$

The no. of ways (permutations) of 3 distinct letters can be formed by using the letters of the word PASCAL

$$\Rightarrow P(n,r) = P(6,3) = \frac{6!}{(6-3)!} = \frac{6!}{3!} = \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3!} \\ = 120 \text{ ways}$$

Ex: ⑧ Find the no. of permutations of the letters of the word

DIFFICULT

Ans:- The given word DIFFICULT has 9 letters,

out of which, 2 are I,

2 are F, 1 is D, 1 is C, 1 is U, 1 is L and 1 is T
 \therefore Tot no. of permutations of the letters of the word DIFFICULT

$$= \frac{9!}{2! \times 2! \times 1! \times 1! \times 1! \times 1! \times 1!}$$

$$= 90,720$$

$$= \frac{n!}{n_1! \times n_2! \times n_3! \times n_4! \times n_5! \times n_6!}$$

Ex: ⑨ find the no. of permutations of the letters of the word ENGINEERING?

The given word ENGINEERING has 11 letters,

out of which, 3 are E,

3 are N,

2 are I,

2 are G,

1 is R.

\therefore Tot no. of permutations of the letters of the word ENGINEERING

$$= \frac{n!}{n_1! \times n_2! \times n_3! \times n_4! \times n_5!}$$

$$= \frac{11!}{3! \times 3! \times 2! \times 2! \times 1!}$$

$$= \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{3! \times 3! \times 2! \times 2! \times 1}$$

$$= \frac{180}{2,70,200} -$$

$$\begin{array}{r} 110 \\ \times 9 \\ \hline 990 \\ \times 8 \\ \hline 7920 \\ \hline 7040 \\ \hline 5 \\ \hline 2,70,200 \end{array}$$

Ex:- ⑩ find the no. of permutations of the letters of the word SUCCESS

No. of letters in the word SUCCESS = 7
 $\therefore m = 7$

$$= \frac{n!}{n_1! \times n_2! \cdots n_k!}$$

Out of 7 letters, 3 are S
 2 are C
 1 is U and E is 1

\therefore The number of permutations of the letters of the word

$$\text{SUCCESS} = \frac{m!}{n_1! \times n_2! \times n_3! \times n_4!}$$

$$= \frac{7!}{3! \times 2! \times 1! \times 1!}$$

$$= \frac{7 \times 6 \times 5 \times 4 \times 3!}{3! \times 2!}$$

$$= 420 \text{ ways}$$

~~! No. of letters in the word~~
~~SUCCESS~~

Ex:- ⑪ find the number of permutations of the letters of the word "STRUCTURES"?

Ans:- short cut

$$= \frac{10!}{2! \times 2! \times 2! \times 2! \times 1! \times 1! \times 1! \times 1! \times 1!}$$

$$= \frac{10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2!}{2! \times 2! \times 2! \times 2!}$$

$$= 2,26,800 \text{ ways}$$

$$\begin{array}{r} 630 \\ 3380 \\ \hline 18900 \\ \hline 12 \end{array}$$

$$\overbrace{}^{226800}$$

Ex: 12 :- find the no. of permutations of the letters of the word MATHEMATICS?

$$= \frac{11!}{n_1! n_2! n_3! n_4! n_5! n_6! n_7!}$$

$$11!$$

$$= \frac{2! \times 2! \times 2! \times 1! \times 1! \times 1! \times 1! \times 1! \times 1!}{(m) \quad (n) \quad (l) \quad (i) \quad (t) \quad (e) \quad (c) \quad (s)}$$

$$= \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2!}{2! \times 2! \times 2!}$$

$$= 49,89,600 \text{ ways.}$$

$$\begin{array}{r} 720 \\ 1 \\ \hline 5040 \\ 9 \\ \hline 453600 \\ 11 \\ \hline 4989600 \end{array}$$

Ex: 13 :- find the no. of permutations of the letters of the word MASSASAUGA. In how many of these all four A's together? How many of them begins with S.

The given word "MASSASAUGA" has 10 letters.

4 - A
3 - S
1 - M, U & G

$$= \frac{10!}{4! \times 3! \times 1! \times 1! \times 1!}$$

$$= \frac{10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4!}{4! \times 3! \times 2! \times 1!}$$

$$= 25,200 \text{ ways}$$

① (AAAA), S, S, M, U, G \rightarrow ⑦

$$\frac{n!}{n_1! n_2! \dots n_7!} = \frac{7!}{(A \underset{\text{1}}{A} A \underset{\text{2}}{A}) \underset{\text{3}}{S} \underset{\text{4}}{M} \underset{\text{5}}{U} \underset{\text{6}}{G} \underset{\text{7}}{S}} = \frac{7 \times 6 \times 5 \times 4 \times 3!}{3!} = 840 \text{ ways}$$

② order 10 S ----- 9 \rightarrow ⑧

$$= \frac{9!}{2! \underset{\text{P3: 2'S}}{\downarrow} \underset{\text{2'S}}{\downarrow} 4! \underset{\text{4'A's}}{\downarrow} \underset{\text{1M}}{\downarrow} \underset{\text{1U}}{\downarrow} \underset{\text{1G}}{\downarrow} 1! \underset{\text{1!}}{\downarrow} 1!} = 7560 \text{ ways}$$

(5)

Combinations :- (definition at 2nd page)

Example problems on Combinations :- (without repetition)

- ① How many committees of 5 with a given chair person can be selected from 12 persons?

Sol:- Total number of persons = 12

→ Each committee consisting of 5 persons,
among them, one person is chair person

→ The chair person can be selected among 12 persons = 12 ways

→ The remaining 4 members/persons in the committee can be selected in $11C_4$ ways.

$$\therefore \text{Total no. of ways} = 12 * 11C_4$$

$$= 12 * \frac{11!}{4!(11-4)!}$$

$$\left[\because n_r = \frac{n!}{(n-r)!r!} \right]$$

$$= 12 * \frac{11!}{4!7!}$$

$$= 12 * \frac{11 \times 10 \times 9 \times 8 \times 7!}{4 \times 3 \times 2 \times 1 \times 7!}$$

$$= 3960 \text{ ways}$$

② Find the number of committees of 5 that can be selected from 7 men and 5 women. If the committee ~~also~~ consists of at least one man and at least one woman?

Sol:- Tot number of persons = $7M + 5W$
 $= 12 \text{ persons}$

→ Each committee consists of 5 persons

→ No. of committee of 5 that can be selected among

12 persons = ${}^{12}C_5$

→ Among these possible committees, No. of committees to

select 5 men = 7C_5 &

No. of committees formed to select 5 women = 5C_5

∴ Total no. of committees formed with at least one

men and one women = ${}^{12}C_5 - {}^7C_5 - {}^5C_5$

= 792 - 21 - 1

= 770 ways

③ At a certain college hostel, the housing office has decided to appoint one Male & 1 female residential advisor for each floor. How many different pairs of advisors can be selected for a 7 floor building from 12 M and 15 f candidates.

Sol:- No. of floors = 7

No. of Male candidates = 12

No. of female candidates = 15

∴ Housing office decided to appoint one Male & 1 female advisor for each floor.

(6)

from 12^{male} candidates, 7 male candidates for 7 floors can be selected in $12C_7$ ways.

$$\begin{aligned} 12C_7 &= 12C_7 = \frac{12!}{7!(12-7)!} = \frac{12!}{7!5!} \\ &= \frac{12 \times 11 \times 10 \times 9 \times 8 \times 7 \times 6}{7! \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1} \end{aligned}$$

= 792 ways.

from 15 female candidates, 7 female candidates for 7 floors can be selected in $15C_7$ ways i.e., $C(15, 7)$.

$$\begin{aligned} C(15, 7) &= 15C_7 = \frac{15!}{7!(15-7)!} \\ &= \frac{15!}{7!8!} \\ &= \frac{15 \times 14 \times 13 \times 12 \times 11 \times 10 \times 9 \times 8!}{7!6!5!4!3!2!1!} \\ &= 6435 \text{ ways} \end{aligned}$$

No. of pairs of advisors
can be selected for a 7 floor building from 12M & 15 female
candidates = 792 x 6435 ways

= 0 =

④ A certain Question paper contains 2 parts A & B, each containing 4 Q's. How many diff ways a student can answer 5 Questions by selecting atleast 2 Q's from each part?

Sol:- Case ①:- A student can select atleast 3 Questions from Part-A & 2 Questions from Part-B

3 Questions from Part-A can be selected 4C_3 ways
2 Questions from Part-B can be selected 4C_2 ways

$$\therefore \text{No. of ways} = {}^4C_3 * {}^4C_2 \\ = 24 \text{ ways.}$$

Case ②:- A student can select 2 Q from part A & 3 Q from P-B

2 Questions are selected from Part-A in 4C_2 ways
3 Questions from Part-B can be selected in 4C_3 ways

$$\therefore \text{No. of ways} = {}^4C_2 * {}^4C_3 \\ = 24 \text{ ways}$$

\therefore Tot no. of ways, a student can answer 5 Q's by selecting atleast 2 Questions from each part

$$= 24 + 24 \\ = 48 \text{ ways} \\ = \bullet =$$

(7)

- Q5) A certain Question paper contains 3 parts A, B, C with 4 Q's in Part-A, 5 Questions in Part-B, 6 Questions in Part-C. It is required to answer 7 Questions. Selecting 2 Questions from each part. In how many ways can a student select his 7 Questions for answering?

Sol:- Case ①: - 2Q from P-A - 4C_2 ways
 2Q from P-B - 5C_2 ways
 3Q from P-C - 6C_3 ways

$$\therefore \text{Tot no. of ways} = {}^4C_2 * {}^5C_2 * {}^6C_3 \\ = 6 \times 10 \times 20 \\ = 1200 \text{ ways}$$

Case ②: - 2Q from P-A - 4C_2 ways
 3Q from P-B - 5C_3 ways
 2Q from P-C - 6C_2 ways
 $\therefore \text{Tot no. of ways} = 6 * 10 + 15 = 900 \text{ ways}$

Case ③: - 3Q from P-A - 4C_3 ways
 2Q from P-B - 5C_2 ways
 2Q from P-C - 6C_2 ways
 $\therefore \text{Tot no. of ways} = 4 * 10 + 15 = 600 \text{ ways}$

∴ Tot no. of ways, a student selects his 7 Q's for answering

$$= 1200 + 900 + 600 \\ = 2700 \text{ ways}$$

\Rightarrow

Combinations with repetition :-

⇒ Suppose we wish to select, a combination of r objects with repetition from a set of n distinct objects. The number of such selections is given by.

$$C(n+r-1, r) = C(r+n-1, n-1)$$

⇒ The following are the other interpretations of this number.

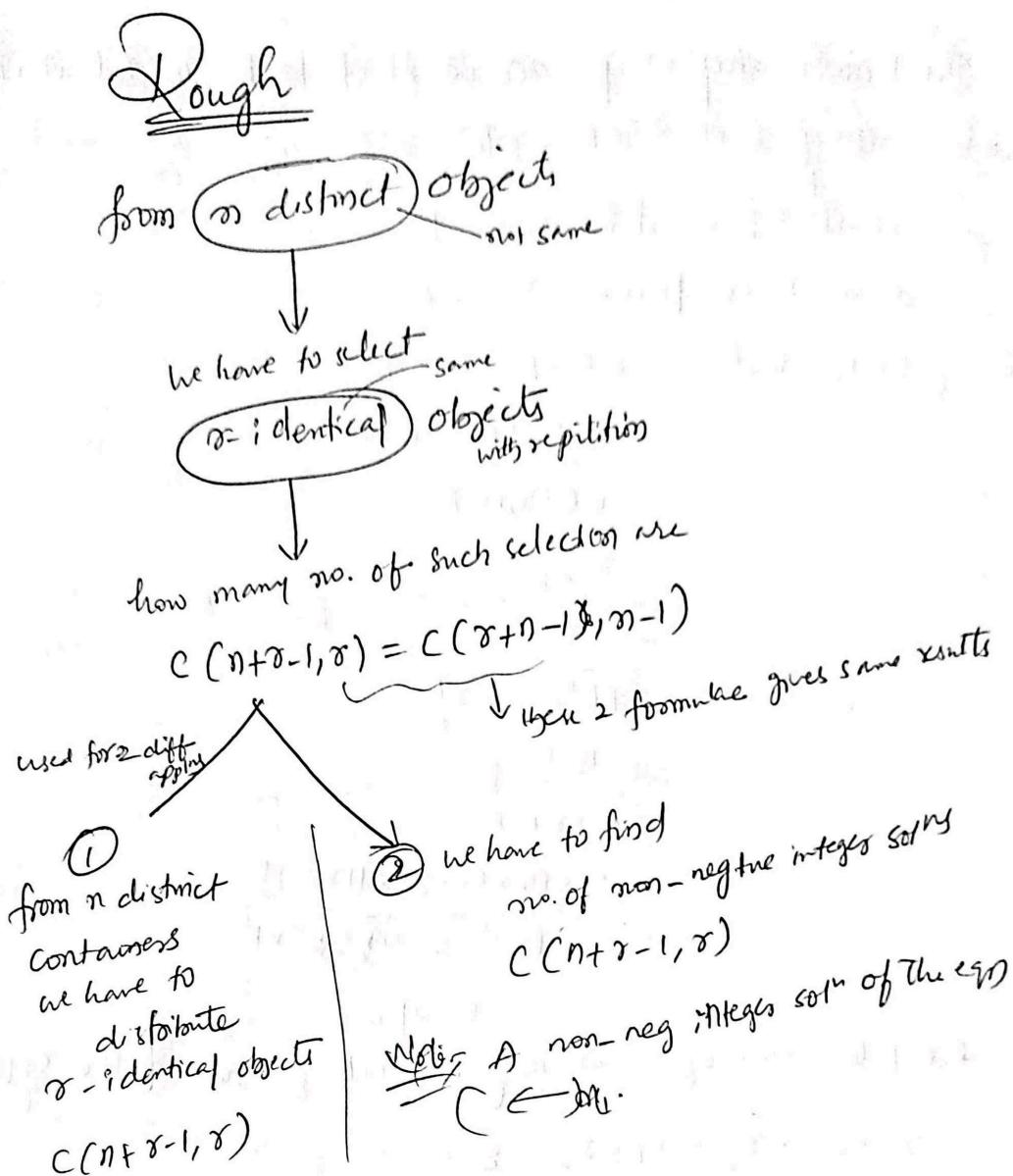
(i) $C(n+r-1, r) = C(r+n-1, n-1)$ represents the number of ways in which r identical objects can be distributed among n distinct containers.

(ii) $C(n+r-1, r) = C(r+n-1, n-1)$ represents the number of non-negative integer solutions of the equation.

Note:- A non-negative integer solution of the equation

$x_1 + x_2 + \dots + x_n = r$ is an n -tuple, where $x_1, x_2, x_3, \dots, x_n$ are non-negative integers whose sum is r .

(8)



Ex(1): In how many ways can we distribute 10 Identical Marbles among 6 distinct containers? (case(i) category from defn.)

Sol: 10 Identical marbles $\Rightarrow r = 10$

6 distinct containers $\Rightarrow n = 6$

$$\text{No. of such selections} = C(n+r-1, r)$$

$$= C(10+6-1, 10)$$

$$= C(15, 10)$$

$$= {}^{15}C_{10}$$

$$= \frac{15!}{10!(15-10)!}$$

$$= \frac{15!}{10! \times 5!}$$

$$= \frac{18 \times 17 \times 13 \times 12 \times 11 \times 10!}{10! \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}$$

$$= 3003 \text{ ways}$$

Ex(2): find the no. of non-negative integers sol'n of the eqns

$$x_1 + x_2 + x_3 + x_4 + x_5 = 8 \quad (\text{case (2) type from defn.})$$

$$\text{Here } r = 8$$

$$\text{No. of non negative integers } n = 5$$

$$= C(n+r-1, r)$$

$$= C(5+8-1, 8)$$

$$= C(12, 8)$$

$$= {}^{12}C_8$$

$$= \frac{12!}{8!(12-8)!} \Rightarrow \frac{12!}{8! \times 4!} \Rightarrow \frac{12 \times 11 \times 10 \times 9 \times 8!}{8! \times 4 \times 3 \times 2 \times 1}$$

$$= \frac{55 \times 9}{1} = 495 \text{ ways}$$

$= \circ =$

(9)

Basics of Counting:-

There are 2 basic rules of counting.

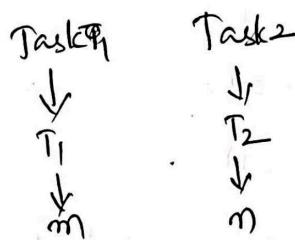
- ① Sum Rule
- ② Product Rule.

Sum Rule:-

⇒ Suppose 2 tasks T_1 and T_2 are to be performed. If T_2 task T_1 can be performed in m different ways & the T_2 can be performed in n diff ways. If the 2 tasks cannot be performed simultaneously, then one of the 2 tasks (T_1 or T_2) can be performed in $m+n$ ways.

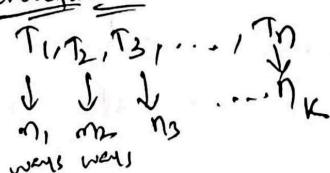
⇒ Generally, if $T_1, T_2, T_3, \dots, T_k$ are k tasks such that no two of these tasks can be performed at the same time & if the task T_i can be performed in n_i diff ways, then one of the k tasks (T_1 or T_2 or T_3 or \dots or T_k) can be performed in $n_1+n_2+n_3+\dots+n_k$ ways.

Rough:- formula for 2 tasks



$$T_1 \text{ or } T_2 = m+n \text{ ways.}$$

Generic formula:-



$$n_1+n_2+n_3+\dots+n_k \text{ ways}$$

Ex(1): Suppose there are 16 boys & 18 girls in a class. How many ways to select one of these students either a boy or a girl as class representative?

$$\text{Sol: No. of boys} = 16$$

$$\text{No. of Girls} = 18$$

Task(1): Number of ways for selecting a boy as a

$$\text{class (CR)} = m = 16 \text{ ways}$$

Task(2): No. of ways for selecting a Girl as a CR =

$$= n \text{ ways} = 18 \text{ ways}$$

T₁ & T₂ can't be performed simultaneously.

No. of ways selecting a boy (or) a girl as a CR

$$= 16 + 18$$

$$= 34 \text{ ways}$$

$$= 0 =$$

Ex(2): Suppose a hostel library has 12 books on Mathematics, 10 books on physics, 16 books on computer science, & 11 books on Electronics. How many ways a student wished to choose one of these books for study.

$$\text{Sol: Number of Mathematics Books} = 12$$

$$\text{Physics Books} = 10$$

$$\text{Computer Science} = 16$$

$$\text{Electronics Books} = 11$$

$$\text{No. of ways for selecting Maths Book for study} = 12$$

$$\text{Physics Book} = 10$$

$$\text{Computer Science Book} = 16$$

$$\text{Electronics Book} = 11$$

\therefore No. of ways for selecting either M or P or C or E is

$$12 + 10 + 16 + 11$$

$$= 49 \text{ ways}$$

Ex(3) :- find out how many no. of ways for selecting a prime no. less than 10 and even number less than 10. 10

Sol :- No. of ways for selecting a prime no (< 10)

Task① :-

: 2, 3, 5, 7

= 4 ways.

Task② :- No. of ways for selecting an even no's (< 10)

: 2, 4, 6, 8

= 4 ways

Number of ways for selecting a prime number or even number

number = 4 + 4 (-1) (2 is common in both prime & even)

same number can't be selected 2 times

= 7 ways

| prime < 10 | even < 10 |
|-----------------|----------------|
| 2 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |

② Product rule:-

Suppose that 2 tasks T_1 and T_2 are to be performed one after the other. If T_1 can be performed in n_1 ways different ways and for each of these ways, T_2 can be performed in n_2 different ways, then both of these tasks can be performed in $n_1 * n_2$ different ways.

General rule:-

More generally, suppose that k tasks, $T_1, T_2, T_3, \dots, T_k$ are to be performed in a sequence. If T_1 can be performed in n_1 different ways and for each of these ways T_2 can be performed in n_2 diff ways & for each of $n_1 * n_2$ diff ways of performing T_1 and T_2 in that order, T_3 can be performed in n_3 different ways & soon...., then the sequence of tasks $T_1, T_2, T_3, \dots, T_k$ can be performed in $n_1 * n_2 * n_3 * \dots * n_k$ different ways.

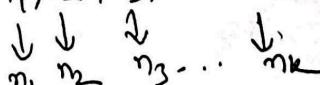
Ex:- Rough Task 1 Task 2



$n_1 * n_2$ diff ways

General rule

k tasks: $T_1, T_2, T_3, \dots, T_k$

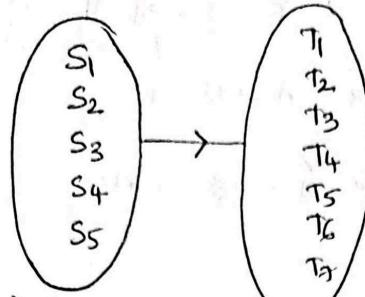


\therefore Tot no. of tasks performed in Sequence is

$n_1 * n_2 * n_3 * \dots * n_k$ ways

Ex(1): Suppose a person has 5 shirts & 7 ties. How many ways a person can choose a shirt and Tie? (11)

Sol:-



for shirt (S_1) \rightarrow Among 7 ties he can choose one Tie \rightarrow 7 ways

" $S_2 \rightarrow$ " " " " " 1 Tie \rightarrow 7 ways

" $S_3 \rightarrow$ " " " " " " " \rightarrow 7 ways

" $S_4 \rightarrow$ " " " " " " " \rightarrow 7 ways

" $S_5 \rightarrow$ " " " " " " " \rightarrow 7 ways

35
ways
Multiplication
35 ways

Ex(2): How many ways to construct sequence of 5 letters in which first 3 letters are English letters and the next 2 letters are single digit no., If no letter or digit can be repeated

Sol:- case(1): Repetition not allowed:-

26 25 24 10 9

Total possible no. of ways
 $= 26 \times 25 \times 24 \times 10 \times 9$

— — — — —
English letter (26) single digit no. (0 to 9) (10)

case(2): Repetition allowed:-

26 26 26 10 10

\therefore Tot no. of possible ways $= 26 \times 26 \times 26 \times 10 \times 10$ ways

(12)

The principle of Inclusion-Exclusion:-

The principle of Inclusion-Exclusion can be stated in terms of sets as follows.

Let A_1 and A_2 be two sets. Let T_1 be the task of choosing an element from A_1 and T_2 be the task of choosing another element from A_2 .

There are $n(A_1)$ ways to do Task T_1 and $n(A_2)$ ways to do Task T_2 . Then the no. of ways to do either Task T_1 or Task T_2 is

$$n(A_1 \cup A_2) = n(A_1) + n(A_2) - n(A_1 \cap A_2)$$

Where

$n(A_1 \cup A_2)$ is the no. of ways to do either Tasks T_1 or T_2

$n(A_1 \cap A_2)$ is the no. of ways to do both Tasks T_1 and T_2

Let us take 3 tasks T_1, T_2 and T_3 . Let A_1, A_2, A_3 are 3 sets, then the no. of ways to do tasks T_1 , T_2 or T_3 is

$$n(A_1 \cup A_2 \cup A_3) = n(A_1) + n(A_2) + n(A_3) - n(A_1 \cap A_2) - n(A_2 \cap A_3) - n(A_3 \cap A_1) + n(A_1 \cap A_2 \cap A_3)$$

Example:- consider set of integers from 1 to 250 find out.

(i) How many of these numbers are divisible by 3 or 5

(ii) " " " " by 5 or 7

(iii) " " " " by 3 or 7

(iv) " " " " by 3 or 5 or 7

(v) " " " are divisible by 3 or 5 but not by 7

(vi) " " " " by 5 or 7 but not by 3

(vii) " " " " by 3 or 7 but not by 5

(viii) How many of these integers b/w 1 & 250 | by 5
not divisible by 3, 5 & 7

Sol:- Let A_1, A_2, A_3 are 3 sets consisting of integers that are divisible by 3, 5 and 7 resp from 1 to 250.

$$n(A_1) = \frac{250}{3} = 83$$

$$n(A_2) = \frac{250}{5} = 50$$

$$n(A_3) = \frac{250}{7} = 35$$

$$n(A_1 \cap A_2) = \frac{250}{3 \times 5} = 16$$

$$n(A_2 \cap A_3) = \frac{250}{5 \times 7} = 7$$

$$n(A_1 \cap A_3) = \frac{250}{3 \times 7} = 11$$

$$n(A_1 \cap A_2 \cap A_3) = \frac{250}{3 \times 5 \times 7} = 2$$

\therefore
let solve all the 8 questions

(i) How many no. of integers that are divisible by 3 or 5 from 1 to 250. 13

$$\begin{aligned} n(A_1 \cup A_2) &= n(A_1) + n(A_2) - n(A_1 \cap A_2) \\ &= 83 + 50 - 16 \\ &= 133 - 16 \\ &= 117 \end{aligned}$$

(ii) How many no. of integers that are divisible by 5 or 7 from 1 to 250.

$$\begin{aligned} n(A_2 \cup A_3) &= n(A_2) + n(A_3) - n(A_2 \cap A_3) \\ &= 50 + 35 - 7 \\ &= 85 - 7 \\ &= 78 \end{aligned}$$

(iii) How many no. of integers that are divisible by 3 or 7 from 1 to 250

$$\begin{aligned} n(A_1 \cup A_3) &= n(A_1) + n(A_3) - n(A_1 \cap A_3) \\ &= 83 + 35 - 11 \\ &= 118 - 11 \\ &= 107 \end{aligned}$$

(iv) How many no. of integers that are divisible by 3 or 5 or 7 from 1 to 250.

$$\begin{aligned} n(A_1 \cup A_2 \cup A_3) &= n(A_1) + n(A_2) + n(A_3) - n(A_1 \cap A_2) - n(A_2 \cap A_3) - n(A_1 \cap A_3) \\ &\quad + n(A_1 \cap A_2 \cap A_3) \\ &= 83 + 50 + 35 - 16 - 7 - 11 + 2 \\ &= 136. \end{aligned}$$

(V) How many no. of integers that are divisible by 3 or 5 but not by 7 from 1 to 250.

Sol:- No. of integers that are divisible by 3 or 5 but not by 7

$$\begin{aligned} n_s &= n(A_1 \cup A_2 \cup A_3) - n(A_1 \cap A_2 \cap A_3) \\ &= 136 - 35 \\ &= 101 \end{aligned}$$

(VI) How many no. of integers that are divisible by 5 or 7 but not by 3 from 1 to 250.

Sol:- No. of integers that are divisible by 5 or 7 but not by 3

$$\begin{aligned} n_s &= n(A_1 \cup A_2 \cup A_3) - n(A_1 \cap A_2) \\ &= 136 - 83 = 53 \end{aligned}$$

(VII) How many no. of integers that are divisible by 3 or 7 but not by 5 from 1 to 250.

Sol:- No. of integers that are divisible by 3 or 7 but not by 5

$$\begin{aligned} n_s &= n(A_1 \cup A_2 \cup A_3) - n(A_1 \cap A_2) \\ &= 136 - 50 \\ &= 86 \end{aligned}$$

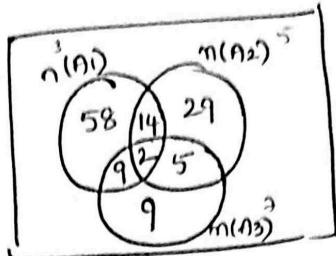
(VIII) How many no. of integers that are not divisible by 3 or 5 or 7 from 1 to 250

$$n(\overline{A_1 \cup A_2 \cup A_3}) = \text{Tot no. of integers} - n(A_1 \cup A_2 \cup A_3)$$

$$\begin{aligned} &= 250 - 136 \\ &= 114 \\ &= \square \end{aligned}$$

14

Method (2): Using Venn diagram:-



— 5 —

Ex(2) :- Given 150 students
3 coldornices A, B, C.

58 students drink A

q-q u u B

SF " u u C

14 " " A and C

13 " " A and B

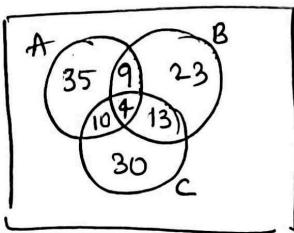
13 B and C
17 " "

A, B and C

4

Q: How many donk more?

method ② :-



No. of students who drink ...

$$= 150 - 35 - 10 - 4 - 9 - 30 - 13 - 23$$

= 26

method①:-

$$\overline{n(A \cup B \cup C)} = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$$

who drink A or B or C

$$= 58 + 49 + 57 - 14 - 13 - 17 - 4 \\ = 124.$$

= 124.

$$n(A_1 \cup B \cup C) = 150 - 124 = 26$$

Binomial Theorem

A Binomial theorem describes the algebraic expansion of powers of a Binomial with two variables.

$$(x+y)^n = nC_0 \cdot x^n y^0 + nC_1 \cdot x^{n-1} y^1 + nC_2 \cdot x^{n-2} y^2 + \dots + nC_{n-1} \cdot x^{n-1} y^{n-1} + nC_n \cdot x^0 y^n$$

It can be written as

$$(x+y)^n = \sum_{r=0}^{\infty} nC_r \cdot x^{n-r} \cdot y^r$$

$$\begin{aligned} (1+x)^n &= \underbrace{nC_0 \cdot 1^n x^0}_{\downarrow} + nC_1 \cdot 1^{n-1} x^1 + nC_2 \cdot 1^{n-2} x^2 + \dots + nC_n \cdot 1 \cdot x^{n-1} + nC_n \cdot 1 \cdot x^n \\ &= 1 \cdot x^0 + \frac{n!}{(n-1)!!} \cdot x + \frac{n!}{(n-2)!! 2!} x^2 + \frac{n!}{(n-3)!! 3!} x^3 + \dots \end{aligned}$$

$$= 1 \cdot 1 + \frac{n(n-1)!}{(n-1)!} \cdot x + \frac{n(n-1)(n-2)!}{(n-2)!! 2!} x^2 + \frac{n(n-1)(n-2)(n-3)!}{(n-3)!! 3!} x^3 + \dots$$

$$(1+x)^n = 1 + n \cdot x + \frac{n(n-1)}{2!} x^2 + \frac{n(n-1)(n-2)}{3!} x^3 + \dots$$

$$(1-x)^{-n} = \sum_{r=0}^{\infty} m+r-1 C_r \cdot x^r$$

1. find out the coefficient of $x^9 \cdot y^3$ in the expansion of $(x+2y)^{12}$

Sol: we know that, Binomial theorem

$$(x+y)^n = \sum_{r=0}^{\infty} nC_r \cdot x^{n-r} \cdot y^r$$

According to the Binomial theorem,

$$x=a, y=2y, n=12$$

$$\begin{aligned}(x+2y)^{12} &= \sum_{r=0}^{\infty} 12C_r \cdot x^{12-r} \cdot (2y)^r \\ &= \sum_{r=0}^{\infty} 12C_r \cdot x^{12-r} \cdot 2^r \cdot y^r \\ &= \sum_{r=0}^{\infty} 12C_r \cdot 2^r \cdot x^{12-r} \cdot y^r \rightarrow \textcircled{1}\end{aligned}$$

we have to find out $x^9 \cdot y^3$

$$\begin{array}{l|l} x^9 = a^{12-r} & y^3 = y^r \\ 9 = 12-r & \\ 12-r = 9 & \\ r = 12-9 & \\ r = 3 & \end{array}$$

r value substituted in eqn $\textcircled{1}$

$$\begin{aligned}&= 12C_3 \cdot 2^3 \cdot x^{12-3} \cdot y^3 \\ &= 12C_3 \cdot 2^3 \cdot x^9 \cdot y^3 \\ &= 12C_3 \cdot 2^3 \\ &= \frac{2}{1} \frac{12 \times 11 \times 10}{1 \times 2 \times 8} * 2^3 \Rightarrow 220 * 2^3 - \\ &\quad = 220 * 8 \\ &\quad = 1760.\end{aligned}$$

(16)

2. find out the coefficient of $x^5 \cdot y^2$ in the expansion of $(2x-3y)^7$.

we know that, Binomial theorem

$$(x+y)^n = \sum_{r=0}^{\infty} {}^n C_r \cdot x^{n-r} \cdot y^r$$

According to the above B.Theorem.

$$x=2x, y=-3y \quad n=7$$

Substituting those values in the above eqn

$$\begin{aligned} (2x-3y)^7 &= \sum_{r=0}^{\infty} {}^7 C_r \cdot (2x)^{7-r} \cdot (-3y)^r \\ &= \sum_{r=0}^{\infty} {}^7 C_r (2)^{7-r} (x)^{7-r} \cdot (-3)^r \cdot y^r \\ &= \sum_{r=0}^{\infty} {}^7 C_r (2)^{7-r} \cdot (-3)^r \cdot (x)^{7-r} \cdot (y)^r \rightarrow ① \end{aligned}$$

we have to find out the coefficient of $x^5 \cdot y^2$

$$\begin{array}{l|l} x^{7-r} = x^5 & y^r = y^2 \\ 7-r = 5 & \\ r = 7-5 & \\ r = 2 & \end{array}$$

$\therefore r$ value is substituted in eqn ①

$$= {}^7 C_2 \cdot (2)^{7-2} \cdot (-3)^2 \cdot x^{7-2} \cdot y^2$$

$$= {}^7 C_2 \cdot (2)^5 \cdot 9 \cdot x^5 \cdot y^2$$

$$= \frac{7 \times 6}{2 \times 1} \cdot 32 \cdot 9 \cdot x^5 \cdot y^2$$

$$= 288 \times 21 \cdot x^5 \cdot y^2$$

$$= 6048 x^5 \cdot y^2$$

\therefore The coefficient of $x^5 \cdot y^2$ in $(2x-3y)^7$ is 6048.

③ find out the coefficient of x^5 in the expansion of $(1-2x)^{-7}$.

we know that

$$(1-x)^{-n} = \sum_{r=0}^{\infty} n+r-1 C_r * x^r$$

According to the above formula

$$\begin{array}{l|l} -n = -7 & \\ \therefore x = 2x & \therefore n = 7 \end{array}$$

Substituting these values in the above formula.

$$(1-2x)^{-7} = \sum_{r=0}^{\infty} 7+r-1 C_r * (2x)^r$$

$$= \sum_{r=0}^{\infty} 6+r C_r * 2^r * x^r \rightarrow ①$$

we have to find out the coefficient of x^5

$$\begin{array}{l} x^r = x^5 \\ \therefore r = 5 \end{array}$$

r value is substituted in eqn ①

$$= \sum_{r=0}^{\infty} 6+r C_5 : 2^5 * x^5$$

$$= 11 C_5 * 2^5 * x^5$$

$$= 14784 * x^5$$

∴ The coefficient of x^5 in the expansion of $(1-2x)^{-7}$ is 14784

=====

(17)

④ find out the coefficient of x^{27} in the expansion of

$$(x^4 + x^5 + x^6 + \dots)^5 \quad \text{using } (x+y)^n \text{ &} \\ (1+x)^n \checkmark$$

So: Given that

$$\begin{aligned} & (x^4 + x^5 + x^6 + \dots)^5 \\ \Rightarrow & (x^4(1+x+x^2+\dots))^5 \\ = & (x^4)^5(1+x+x^2+\dots)^5 \\ = & x^{20}(1-x)^{-5} \quad [\because (1-x)^{-1} = 1+x+x^2+\dots] \\ = & x^{20}(1-x)^{-5} \end{aligned}$$

we know that

$$(1-x)^{-n} = \sum_{r=0}^{\infty} n+r-1 C_r \cdot x^r \rightarrow ①$$

$$\begin{array}{c|c} -n = -5 \\ \boxed{x = x} \quad \boxed{n = 5} \end{array}$$

n, r values substituted in eqn ①

$$(1-x)^{-5} = \sum_{r=0}^{\infty} 5+r-1 C_r \cdot (x)^r$$

$$x^{20} \cdot (1-x)^{-5} = x^{20} \cdot \sum_{r=0}^{\infty} 4+r C_r \cdot x^r$$

$$= x^{20} \sum_{r=0}^{\infty} 4+r C_r \cdot x^{20+r}$$

$$= \sum_{r=0}^{\infty} 4+r C_r \cdot x^{20+r} \rightarrow ②$$

we have to find out the coefficient of x^{27}

$$x^{27} = x^{20+r}$$

$$27 = 20+r \\ \boxed{r = 7}$$

r value substitute in eqn ②

$$= \sum_{r=0}^{\infty} 4+r C_r \cdot x^{27} \Rightarrow 11 C_7 \cdot x^{27} \Rightarrow 330 \cdot x^{27}$$

∴ coefficient of x^{27} is 330.

Q) find out the coefficient of x^0 in the expansion of

$$\left(3x^2 - \left(\frac{2}{x}\right)\right)^{15}.$$

Sol: we know that Binomial theorem is

$$(x+y)^n = \sum_{r=0}^{\infty} {}^n C_r \cdot x^{n-r} \cdot y^r$$

In the given problem $\left(3x^2 - \left(\frac{2}{x}\right)\right)^{15}$

where

$$x = 3x^2, y = \frac{2}{x}, n = 15$$

Substituting these values in the above formula

$$\begin{aligned} \left(3x^2 - \left(\frac{2}{x}\right)\right)^{15} &= \sum_{r=0}^{\infty} {}^{15} C_r \cdot (3x^2)^{15-r} \cdot \left(-\frac{2}{x}\right)^r \\ &= \sum_{r=0}^{\infty} {}^{15} C_r \cdot (3)^{15-r} \cdot (x^2)^{15-r} \cdot (-2)^r \cdot \left(\frac{1}{x}\right)^r \\ &= \sum_{r=0}^{\infty} {}^{15} C_r \cdot (3)^{15-r} \cdot (-2)^r \cdot (x)^{30-2r} \cdot (x)^{-r} \end{aligned} \rightarrow ①$$

we have to find out r^0 value

$$(x)^{30-2r} \cdot (x)^{-r} = x^0$$

$$30-3r = 0$$

$$3r = 30$$

$$r = \frac{30}{3} = 10 \quad | \quad \therefore r = 10$$

$\therefore r$ value substituted in eqn ①

$$\begin{aligned} &= {}^{15} C_{10} \cdot (3)^{15-10} \cdot (-2)^{10} \cdot x^{30-3(10)} \\ &= {}^{15} C_{10} \cdot (3)^5 \cdot (-2)^{10} \cdot x^0 \end{aligned}$$

\therefore the coefficient of x^0 in the expansion of $\left(3x^2 - \left(\frac{2}{x}\right)\right)^{15}$ is

$$= -747242496.$$

H/w.

6) x^{12} in $x^3(1-2x)^{10}$

7) x^{10} in $(x^3-5x)(1-x)$

G-Ans: ${}^{10} C_9 (-2)^9$ (Refer 2nd pg)

F-Ans: $(x^3-5x)^2$
 $(1+x+x^2+x^3+\dots)$

$$1-5 = -4$$

Multinomial theorem:-

Multinomial Theorem is a generalization of the Binomial theorem with more than 2 variables.

$$(x_1 + x_2 + \dots + x_k)^n = \sum_{n_1, n_2, \dots, n_k} \frac{n!}{n_1! * n_2! * \dots * n_k!} * (x_1)^{n_1} * (x_2)^{n_2} * \dots * (x_k)^{n_k}$$

where $n_i \leq n$ and $n_1 + n_2 + \dots + n_k = n$

$$\text{(or)} \quad \binom{n}{n_1, n_2, \dots, n_k}$$

① Compute the following.

ⓐ $\binom{7}{2, 3, 2}$

Sol:- It is in the form of $\binom{n}{n_1, n_2, n_3}$ where $n_1 + n_2 + n_3 = n$.

By applying the multinomial theorem.

$$\frac{n!}{n_1! * n_2! * n_3!} = \frac{7!}{2! * 3! * 2!} = 210$$

ⓑ $\binom{8}{4, 2, 2, 0}$

$$\text{Sol:- } \frac{8!}{4! * 2! * 2! * 0!} = 420$$

ⓒ $\binom{12}{5, 3, 2, 2}$

$$\Rightarrow \frac{12!}{5! * 3! * 2! * 2!} \Rightarrow 166320$$

ⓓ $\binom{4}{1, 1, 2}$

$$\text{Sol:- } \frac{4!}{1! * 1! * 2!} = \frac{24}{2} = 12$$

② Determine the coefficient of

(i) xyz^2 in the expansion of $(2x-y-z)^4$

(ii) $a^2b^3c^2d^5$ in the expansion of $(a+2b-3c+2d+5)^6$

(i) we know

$$\text{Soln: } (x_1 + x_2 + x_3 + \dots + x_n)^k = \frac{k!}{n_1! * n_2! * n_3! * \dots * n_k!} * (x_1)^{n_1} * (x_2)^{n_2} * \dots * (x_k)^{n_k}$$

Given expression is $(2x-y-z)^4$

where $n=4, x_1=2x, x_2=-y, x_3=-z$

Apply multinomial theorem.

$$\frac{n!}{n_1! * n_2! * n_3!} * (x_1)^{n_1} * (x_2)^{n_2} * (x_3)^{n_3} = \frac{4!}{n_1! * n_2! * n_3!} * (2x)^{n_1} * (-y)^{n_2} * (-z)^{n_3}$$

①

We have to find out the coef $xyz^2 = x_1^{n_1} * x_2^{n_2} * x_3^{n_3}$

$$n_1=1, n_2=1, n_3=2$$

$$n_1+n_2+n_3=4$$

Substitute n_1, n_2, n_3 values in eqn ①

$$= \frac{4!}{1! * 1! * 2!} * (2x)^1 * (-y)^1 * (-z)^2$$

$$= \frac{24}{2} * 2x^1 * (-y)^1 * (z)^2$$

$$= -24xyz^2$$

$\therefore -24$ is the coefficient of xyz^2 in the expansion of $(2x-y-z)^4$.

(19) Given expansion is $(a+2b-3c+2d+5)^{16}$

(19)

where $n = 16, x_1 = a, x_2 = 2b, x_3 = -3c, x_4 = 2d, x_5 = 5$

$$\frac{16!}{n_1! \cdot n_2! \cdot n_3! \cdot n_4! \cdot n_5!} \cdot a^{n_1} \cdot b^{n_2} \cdot (-3c)^{n_3} \cdot (2d)^{n_4} \cdot (5)^{n_5} \rightarrow ①$$

$$n_1 + n_2 + n_3 + n_4 + n_5 = n = 16$$

We have to find out the Coef of $a^2b^3c^2d^5$

$$\Rightarrow a^{n_1} \cdot (b)^{n_2} \cdot (c)^{n_3} \cdot d^{n_4}$$

$$\Rightarrow n_1 = 2, n_2 = 3, n_3 = 2, n_4 = 5$$

$$n_1 + n_2 + n_3 + n_4 + n_5 = n$$

$$2 + 3 + 2 + 5 + n_5 = 16$$

$$n_5 = 16 - (2 + 3 + 2 + 5)$$

$$\boxed{n_5 = 4}$$

Substitute n_i values in eqn ①

$$= \frac{16!}{2! \cdot 3! \cdot 2! \cdot 5! \cdot 4!} \cdot a^2 \cdot (2b)^3 \cdot (-3c)^2 \cdot (2d)^5 \cdot (5)^4$$

$$= \frac{16!}{2! \cdot 3! \cdot 2! \cdot 5! \cdot 4!} \cdot 2^3 \cdot (-3)^2 \cdot 2^5 \cdot 5^4 \cdot a^2 \cdot b^3 \cdot c^2 \cdot d^5$$

$$= \underbrace{\frac{16!}{2! \cdot 3! \cdot 2! \cdot 5! \cdot 4!}}_{\downarrow} \cdot 72 \cdot 2^5 \cdot 5^4 \cdot a^2 b^3 c^2 d^5$$

is the coef of $a^2b^3c^2d^5$ in the expansion of $(a+2b-3c+2d+5)^{16}$

③ find the coef of $x^6y^4z^2$ in the expansion of $(2x^3 - 3xy^2 + z^2)^6$

Sol: The given expansion is $(2x^3 - 3xy^2 + z^2)^6$

where $n=6, x_1=2x^3, x_2=-3xy^2, x_3=z^2$

By applying the multinomial theorem.

$$\begin{aligned} & \frac{n!}{n_1!n_2!n_3!} * (x_1)^{n_1} * (x_2)^{n_2} * (x_3)^{n_3} \\ &= \frac{6!}{n_1!n_2!n_3!} * (2x^3)^{n_1} * (-3xy^2)^{n_2} * (z^2)^{n_3} \\ &= " * (2)^{n_1}(x^3)^{n_1} * (-3)^{n_2}(x)^{n_2}(y^2)^{n_2}(z^2)^{n_3} \\ &= " * (2)^{n_1}(-3)^{n_2}(x)^{3n_1} \cdot (x)^{n_2} \cdot (y)^{2n_2} \cdot (z)^{2n_3} \\ &= " * (2)^{n_1}(-3)^{n_2} \cdot (x)^{3n_1+n_2} \cdot (y)^{2n_2} \cdot (z)^{2n_3} \rightarrow ① \end{aligned}$$

Now we have to findout the coef of $x^6y^4z^2$

Comparing x, y, z terms in eqn ①

$$\begin{array}{l|l|l} x^{3n_1+n_2} = x^6 & \left\{ \begin{array}{l} y^{2n_2} = y^4 \\ 2n_2 = 4 \\ n_2 = 2 \end{array} \right. & z^{2n_3} = z^2 \\ 3n_1+n_2 = 6 & & 2n_3 = 2 \\ \boxed{3n_1+2 = 6} & & \boxed{n_3 = 1} \end{array}$$

$$n_1+n_2+n_3 = 6$$

$$\boxed{n_1 = 3}$$

Substitute n_1, n_2, n_3 values in eqn ①

$$= \frac{6!}{3!2!1!} * 2^3 * (-3)^2 * x^{3(3)+2} * y^{2*2} * z^{2*1}$$

$$= \frac{6!}{3!2!1!} * 72 * x^6y^4z^2$$

$$\therefore \text{coef of } x^6y^4z^2 \text{ is } \frac{6!}{3!2!1!} * 72 \text{ i.e. } \boxed{4320}$$

(20)



Pigeon - Hole Principle:-

→ If m pigeons occupy n pigeon-holes, where $m > n$, then at least one Pigeon-hole must contain 2 or more pigeons.

(OR)

→ If m pigeons occupy n pigeon holes and if $m > n$, then 2 or more pigeons occupy the same pigeon hole. This stmt is known as "Pigeon-hole principle".

→ To apply the pigeon-hole principle, we must decide which objects will play the roles of pigeons & which objects will play the roles of pigeon holes.

Applications :-

① If 6 pigeons occupy 4 pigeon holes, then at least one pigeon-hole contains 2 or more pigeons in it.

② If 8 children are born on the same week, then 2 or more children are born on the same day of the week.

| S | M | T | We | Th | F | S |
|---|---|---|----|------------------|---|---|
| ♀ | ♀ | ♀ | ♀ | (♀) | ♀ | ♀ |

= o =

Generalized Pigeon-hole principle:-

k = pigeons
 n = pigeon holes

If k -pigeons are assigned to n pigeon holes, then one of the pigeon hole must contain atleast $\left[\frac{k-1}{n} \right] + 1$ pigeons.

Ex:- Suppose there are 26 students and 7 cars to transport them. So atleast one car must have 4 or more passengers.

Sol:- Here we have to find which object will play role of Pigeons & " " " " " " " " Pigeonholes

$$\text{Here Pigeons} = 26 \text{ ie } k = 26$$

$$\text{Pigeon hole} = 7 \text{ ie } n = 7$$

Apply Generalized pigeon hole principle $\left[\frac{k-1}{n} \right] + 1$

$$\begin{aligned} &= \left[\frac{26-1}{7} \right] + 1 \\ &= 3 + 1 \\ &= 4 \end{aligned}$$

\therefore One car must have 4 or more passengers.

Ex(2):- Prove that If any 30 peoples are selected, then we may choose a subset of 5, so that all 5 were born on the same day of the week.

$$\text{Sol:- } k = 30 \text{ pigeons.}$$

$$n = 7 \text{ days of a week.}$$

Apply Generalized pigeon hole principle $\left[\frac{k-1}{n} \right] + 1$

$$\begin{aligned} &= \left[\frac{30-1}{7} \right] + 1 \\ &= 4 + 1 = 5 \end{aligned}$$

\therefore 5 people were born on the same day of the week.

Ex(3) Prove that if 30 dictionaries in a library contain a total of 61327 pages. Then atleast one of the dictionary must have 2045 pages. 206

$$\text{Ans: } 61327 = k$$

$k = 61327 \text{ (pigeons)}$

$$\eta = 30 \text{ (d)}$$

$$= \left[\frac{k-1}{n} \right] + 1$$

$$= \left[\frac{61327-1}{30} \right] + 1$$

$$= \quad \checkmark \quad 20 + 5 \text{ pages.}$$